

COMMITTEE AMENDMENT

HOUSE OF REPRESENTATIVES

State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB1364 _____
Of the printed Bill
Page _____ Section _____ Lines _____
Of the Engrossed Bill

By striking the Title, the Enacting Clause, the entire bill, and by
inserting in lieu thereof the following language:

AMEND TITLE TO CONFORM TO AMENDMENTS

Amendment submitted by: Toni Hasenbeck

Adopted: _____

Reading Clerk

STATE OF OKLAHOMA

1st Session of the 57th Legislature (2019)

PROPOSED COMMITTEE
SUBSTITUTE
FOR
HOUSE BILL NO. 1364

By: Hasenbeck

PROPOSED COMMITTEE SUBSTITUTE

An Act relating to career and work-readiness;
directing Oklahoma Department of Commerce to review
and approve career-readiness assessments and
credentials; providing contingency for funding
availability; requiring cooperation with the State
Department of Education; making assessments available
to school districts by certain year; authorizing
administration to students in grade twelve; mandating
credential for student meeting prescribed level on
assessment; requiring minimum administration at no
cost to student; listing assessment requirements;
providing for codification; providing an effective
date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified
in the Oklahoma Statutes as Section 14-135 of Title 70, unless there
is created a duplication in numbering, reads as follows:

Subject to the availability of funds, beginning with the 2019-
2020 school year, the Oklahoma Department of Commerce, in
cooperation with the State Department of Education, shall review and
approve career-readiness assessments and assessment-based

1 credentials that measure and document foundational workplace skills.
2 The assessments shall be available to all public school districts to
3 administer to all students in grade twelve for the first time in the
4 2019-2020 school year and each subsequent year. The assessment-
5 based credential shall be available to any student who achieves the
6 prescribed level on the required assessments. If the public school
7 district chooses to administer the assessments, the assessments
8 shall be administered at least once to each student in grade twelve
9 at no cost to the student. The assessments shall:

10 1. Be a standardized, criterion-referenced measure of broadly
11 relevant foundational workplace skills;

12 2. Assess and document student readiness for a wide range of
13 jobs;

14 3. Measure skills in all or any of the following areas:

- 15 a. applied mathematics,
- 16 b. workplace documents, or
- 17 c. graphic literacy;

18 4. Align with research-based skill requirement profiles for
19 specific industries and occupations;

20 5. Lead to nationally recognized work-readiness certificates or
21 credentials for students who meet the minimum proficiency
22 requirements on the component assessments; and

23 6. Be available in paper- and computer-based formats.

24 SECTION 2. This act shall become effective July 1, 2019.

SECTION 3. It being immediately necessary for the preservation
of the public peace, health or safety, an emergency is hereby
declared to exist, by reason whereof this act shall take effect and
be in full force from and after its passage and approval.

57-1-7944 EK 02/14/19